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| **Question** | **Response** | **Next Step** |
| 1. Does your agency regularly send staff to FASD related professional development? | Yes  No | A, B |
| 1. Does your agency make an explicit commitment to using a strengths-based approach? | Yes  No | B, C |
| 1. Does your agency support staff in understanding the functional needs of an individual with FASD that may impact service access and use? | Yes  No | B, C |
| 1. Does your agency support staff in using assessment results in their work with individuals with FASD? | Yes  No | B, C, E |
| 1. Does your agency provide staff with the opportunity to engage in supportive debriefing/supervision with an individual with expertise in FASD? | Yes  No | E |
| 1. Does your agency have appropriate accommodations to prevent service disruption/denial for clients with FASD? | Yes  No | D, E |
| 1. Does your agency support the inclusion of caregivers in service delivery to individuals with FASD? | Yes  No | A, D, E |
| 1. Do you support staff development of skills to assess need for accommodations based on adaptive functioning of clients? | Yes  No | C, D |
| 1. Does your agency have access to a tool/process to assess baseline functioning/activities daily living skills? | Yes  No | E |
| 1. Does your agency have practices for the physical environment to accommodate sensory processing difficulties? (e.g. lighting, noise, waiting room size) | Yes  No | C, D |
| 1. Does your agency adapt interagency service co-ordination for individuals with FASD? | Yes  No | E |
| 1. Does your agency provide staff resources (time) to advocate on behalf of client and directly refer individuals with FASD to outside agencies? | Yes  No | B, D |
| 1. Does your agency allow staff to accompany individuals to appointments such as mental health appointments, medical care, recreational, referrals? | Yes  No | B, D |
| 1. Does your agency partner with other agencies and caregivers to provide a sustainable and supportive circle of care for individuals with FASD? | Yes  No | B, D, E |
| 1. Does your agency have supports for caregivers of individuals with FASD? | Yes  No | B, E |

1. **Contact the Halton FASD Resource team for an Awareness Presentation**

This 90-minute presentation gives staff an overview about prevalence and primary challenges associated with fetal alcohol spectrum disorder. http://haltonfasd.ca/index.php/halton-fasd-resource-team/

1. **Offer Training Opportunities to Staff**

**Attend Halton FASD Training** [(haltonfasd.ca/index.php/halton-fasd-resource-team/](http://haltonfasd.ca/index.php/halton-fasd-resource-team/))

This training includes modules which provide an introduction to FASD, an overview of diagnostic criteria, an in-depth look at the primary challenges associated with FASD, and a review of best practices for an integrated approach to intervention and support across the life span with an emphasis on transitions.

**Access online training through Health Nexus or CanFASD**

Service Provider Training – FASD: A Shared Responsibility <https://fasdinfotsaf.ca/learnmore/>

Developed by Health Nexus and funded by the Government of Ontario, this training offers service providers from multiple sectors (healthcare and public health, childcare and education, mental health and addictions, justice and corrections, community-based work, etc.) with FASD-informed strategies to support individuals with FASD and their families.

[Foundations in FASD](https://estore.canfasd.ca/foundations-in-fasd) <https://canfasd.ca/online-learners/>

Foundations in FASD is a basic training course intended for everyone that will come into contact with individuals with FASD including all sectors of work, families, individuals with FASD, spouses, and the general public. This training program provides the perspective of individuals who have FASD, is evidence-based, employs a culturally sensitive approach, and is presented in a way that is responsive to the learners needs.

1. **Access** [**KnowFASD.ca**](http://knowfasd.ca/)

KnowFASD.ca is an interactive website that provides information across the spectrum and lifespan of individuals who have FASD. It summarizes some of the common neurobehavioral features from current research and explains some of the neurobehavioral difficulties. The site has an ages and stages interactive feature that provides information on many of the life challenges individuals may face in areas such as health, education, life skills, housing, social relationships, employment, and mental health.

1. **FASD Client Journey Mapping**

Map your agency’s client journey and consult with the Halton FASD Resource Team to identify potential barriers to your services for individuals with FASD and appropriate accommodations to ensure your support is accessible.

1. **Case Conference** <https://haltonfasd.ca/case-conferences/>

Contact Halton FASD to request a Case Conference to support understanding of an individual with FASD with whom who your agency is working.